AARHUS UNIVERSITY
TECHNICAL SCIENCES

Meeting date: 22 and 23 March 2021
Meeting place: Zoom: https://aarhusuniver-sity.zoom.us/j/63492376497?pwd=bHBMdjRXNmpBWWIvY2RmRHNzR2VuUT09
(Meeting ID: 634 9237 6497; Passcode: 054120)
Meeting subject: Student Centred Learning (SCL)

Before the seminar, we ask you to familiarize yourself with the other participants' pre-tasks. You can find them on Moodle - https://moodle.ut.ee/course/view.php?id=9057 . The pre-tasks were the following:

- **Teacher**: The following two tasks
    1. Make a 3-5 min interview (audio or video, in English) with one/some of your students where you ask them "What can we - *name of the institution* - do to encourage that you take an active role in creating your learning process? What can we do to assess your learning so that it reflects this?"
    2. Write a short text (1-2 pages) on what concrete examples you have from your teaching where you encourage students to take an active role in creating the learning process. Pictures, illustrations etc. that supports are much appreciated.
- **Administrator**: The following Two tasks
    1. Make a 3-5 minute interview (audio or video, in English) with someone from your university's quality assurance department, where you ask her/him/them "What do we do to assure that our programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that assessment of students reflects this process?"
    2. Write a short text (1-2 pages) on what concrete examples from your institution on how the infrastructure (rooms, it-systems, …) supports Student-Centred Learning. Pictures, illustrations etc. that supports are much appreciated.

When familiarizing, note the things you found most interesting, surprising. Furthermore, consider the following questions: What was the understanding of SCL? Did they have good examples of SCL for specific ways of teaching, was there good examples of facilities supporting SCL, good examples of SCL in face-to-face, on-line or hybrid teaching?

NB! Please note that all times in the program are listed according to Central European Time.

Programme:

Monday March 22nd (13.00 – 16.00 CET)
13.00 – 13.30: *Welcome to the 3rd InnovaEDU seminar*

13.30 – 13.45: *How do you understand SCL?*
"Vote" using mentimeter

13.45 – 14.00: *Break*

14.00 – 15.30: *SCL and different teaching methods (break from 15.00-15.15)*
Group discussions on the ways to "do" SCL in different ways of teaching (e.g. SCL in lectures, SCL in Labs, SCL in tutorial). The groups will be based on subject areas

15.30 – 16.00: *Facilities (Rooms+tech) for SCL*
In groups: Discuss how an ideal room/IT-tool supporting SCL in a given teaching method could look like.

Tuesday, March 23rd (10.00 – 13.00 CET)
10.00 – 11.00: *SCL and Hybrid/online teaching*
How can we facilitate SCL in hybrid/on-line teaching? What is the role of the teachers, students and administration?

11.00 – 11.15: *Break*

11.15 – 11.45: *SCL and assessment*
Come up with good examples of assessment practices that support SCL

11.45 – 12.00: *Break*

12.00 – 12.50: *SCL on trial*
A (hopefully) fun way to end this meeting. One group will prepare argument against, another group for SCL in university teaching. Then the trial will take place where the pro and con groups will present their arguments. Finally, the judges will convene and rule.

12.50 – 13.00: *What did we learn and the way forward*