Welcome to the *Navigating Learning Spaces* seminar!
Uppsala, 16-17th September, 2020

We are pleased to welcome you to a workshop, concerning opportunities and challenges, met with by teachers and students when working in old and new learning spaces. Together, we will explore different types of activities, where the considered, pedagogical use of various types of learning spaces and technologies contributes to students' learning.

Due to the Covid-19 situation, the workshop will take place online, combining two real-time sessions in Zoom with some asynchronous activities, carried out in Moodle. The synchronous sessions will be carried out in Zoom (a separate invitation will be sent out later). Please remember 1) to use a headset and 2) to join the meetings with your Zoom account, and not only by your browser (as we will be using the breakout rooms feature a lot).

An overarching goal of the seminar is to affirm the use of learning spaces for a course as a conscious, pedagogical choice, and as an integrated part of your teaching strategies – and not only a matter of finding a sufficiently large room with a projector! We also wish to emphasise the importance of paying serious attention to, and care for, those learning spaces where students work independently, without any teacher presence. Finally, we also want the seminar to provide participants with both very concrete advice and suggestions for their own teaching, and with material that will help you to promote, and to take part in the development of new learning spaces.

Pre-seminar task: defining challenges

In preparation for the seminar, all participants are required to submit examples of challenges, to which you are looking for solutions, and that you wish to discuss at the seminar. ***Some of you may already have submitted them for the cancelled workshop in March – please feel free to decide whether you wish to keep your original submission, or prefer to upload a new version.***

Participants with current or recent teaching experience
should submit at least one example of pedagogical and practical challenges, met with in the learning spaces you usually have at your disposal, as you seek to promote student activity and engagement. The examples should highlight authentic problems, which you and/or your colleagues have encountered, or are likely to encounter in your teaching practice. Your examples should contain a description of the context (subject, level, number of students etc.), your aims and planning, and the perceived difficulties. Photographs of the rooms discussed should be added to the written text, which should not exceed two pages (A4).

Participants who serve an administrative, managerial or support function
should upload a description of how learning spaces are managed at their home university. This should include current strategies and models for developing new or rebuilding old spaces; structures for support; and challenges and difficulties, involved in these processes. The text should not exceed two pages (A4), but please attach relevant documents and/or include relevant links.

Submissions should be sent to Mats.Cullhed@uadm.uu.se **by 11th September**. All submissions will be made available to participants on the Moodle site, provided by the University of Tartu.

In preparation for the seminar, you are also required to read through all contributions by all other participants.

Programme (time zone = CEST!)

Wednesday, 16th September, 9:30-13.00: Workshops

NB You are welcome to join the meeting from 9.00 onwards, for the purpose of testing your connection, or just for informal, small talk.

9.30: Welcome, introductions

9.45-10.30: The morning's first round of workshops will be devoted to suggesting solutions to the challenges and dilemmas that the participating teachers have uploaded. You will work in small groups, in breakout rooms, and each group will be required to document the results of your discussions. These will form the basis for a following round of short presentations and discussions, and will also be posted in Moodle. *NB! Participants that are not teachers, will still participate in these discussions!*

10.30 Break

10.40 General discussion

11.20 Break

11.40 During the second workshop, the organisers will bring up for discussion various themes that circle around emerging pedagogical practices, which rely on the use of digital tools and resources in campus settings (including some that concern the current, Covid-19-induced situation). The ideas and suggestions that come up will be collected for later discussion, e.g., during the final seminar in Aarhus.

13.00: Lunch break

Wednesday, 16th September, afternoon: individual work online

We will not be able to make study visits together. Instead, each participating university will produce one, virtual field trip of selected, new (or recently re-made) teaching and learning environments

The respective members of the organizing committee are responsible for the production of each university's contribution, but may ask for suggestions, and welcome involvement from all participants!

During the afternoon of day 1, you will have time to watch these presentations. You will be asked to respond to some questions, and will have the opportunity to make comments, and to start discussions on your own. The material, together with your comments, will be one starting point for the following day's workshop.

Thursday, 17th September: Presentations and discussions 9.30-13.00

The initial workshop circled around making things work in the learning spaces currently available to participants. On the second day, we will turn to the creation and use of new learning spaces for teachers and students. Different themes will be pursued, in short sprints, where short introductions and presentations are followed by small group discussions or other activities. The choice of themes for

discussion will be announced later, as it may depend on the submissions, made by the non-teaching participants, but may include:

- student-managed learning spaces
- finding sustainable models for collegial support and sharing of experiences
- student resistance to innovative teaching practices
- conducting research on learning spaces, and disseminating results
- useful digital tools and resources, both established and cutting-edge
- establishing technical support, and systems for room management

All presentations, as well as the materials and the suggestions collected during the day, will be saved, and made available to all participants. Together, they will form part of a basic "starter kit", for participants to bring back to their departments and faculties, as inspiration for pedagogical innovation, and as a useful check list for the creation of new learning spaces.

By noon, we sum up the seminar, bring out the most important take-aways, and look ahead to possibilities for further co-operation, and to the concluding seminar in Aarhus, spring 2021.

We look forward to meeting you in September!

Anna, Geir, Jens, Mats, Reidar, Ulla

For any questions regarding the seminar, please write to mats.cullhed@uadm.uu.se