



pre-task for the 3rd InnovaEDU workshop on Student-Centred Learning

In the last years, Student-Centred Learning has been a term on the rise. One of the reasons for this could be that it was included in the *Standards and guidelines for quality assurance in the European Higher Education Area (ESG)* when they were revised in 2015

ESG 1.3 Student-centred learning, teaching and assessment

Institutions should ensure that the programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that the assessment of students reflects this approach.

The 3rd InnovaEDU workshop will discuss Student-Centred Learning (SCL) from different angles:

- **The teacher side:** What is it? How can I “do” it (in my “normal” face-to-face teaching, in hybrid teaching)? ...
- **The student side:** Why SCL? What is in it for me/us? ...
- **The administrative side:** How can our infrastructure support SCL (rooms, it-tools, ...)? How can we “measure” SCL? ...

To start (or continue) the discussion, you have to do a pre-task before the workshop:

- **Teacher:** The following two tasks
 1. Make a 3-5 min interview (audio or video, in English) with one/some of your students where you ask them “What can we - *name of the institution* - do to encourage that you take an active role in creating your learning process? What can we do to assess your learning so that it reflects this?”
 2. Write a short text (1-2 pages) on what concrete examples you have from your teaching where you encourage students to take an active role in creating the learning process. Pictures, illustrations etc. that supports are much appreciated.
- **Administrator:** The following Two tasks
 1. Make a 3-5 minute interview (audio or video, in English) with someone from your university’s quality assurance department, where you ask her/him/them “What do we do to assure that our programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that assessment of students reflects this process?”
 2. Write a short text (1-2 pages) on what concrete examples from your institution on how the infrastructure (rooms, it-systems, ...) supports Student-Centred Learning. Pictures, illustrations etc. that supports are much appreciated.

If you are more people from the same faculty/department who are participating, you can – if you wish – make the audio/video together.

You must upload the video/audio and text to Moodle no later than **March 3rd, 2021**